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ABSTRACT

The Louisiana State University in Shreveport (LSUS) American Studies Program is an annual sequence of interdisciplinary activities on and off campus designed to bring students, faculty, and local residents into closer contact with their American heritage and develop their leadership potential. It addresses the problem of lapses in current civic education in students at all levels of education. The program targets undergraduates at LSUS but sees the classroom as only one portion in civic education. Efforts are made to bring the local community and faculty into the process of improving civic education. The five main components of the interdisciplinary program are: the Spring Symposium on the American Presidency in Washington, D.C.; the Summer Washington Semester (hands-on civic education); the Fall Forum; the Fall Film Festival on Washington, D.C.; and the Faculty Research and Teaching Fellowship. Achievements include: a free lecture series in the fall for the community which has been designated as the best lecture series in the city, and five new books and several other publications fully or partly funded by the annual American Studies Fellowship. An appendix documents each component of the program in depth. (SM)

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NARRATIVE REPORT

PROJECT TITLE:

American Studies Program

- * *Spring Symposium on the American Presidency in Washington, D.C.*
- * *Summer Washington Semester*
- * *Fall Forum*
- * *Fall Film Festival on Washington, D.C.*
- * *Faculty Research and Teaching Fellowship*

INSTITUTION:

Louisiana State University in Shreveport

CONTACT:

William D. Pederson, Director
American Studies
Louisiana State University in Shreveport
One University Place
Shreveport, LA 71115-2399

FUNDING:

Established in 1983 by a private endowment from an anonymous Shreveport family with subsequent assistance from the Shreveport-Bossier Community Foundation and other local citizens and organizations.

DATE:

30 January 1989

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AASCU/ERIC Model Programs Inventory Project

The AASCU/ERIC Model Programs Inventory is a two-year project seeking to establish and test a model system for collecting and disseminating information on model programs at AASCU-member institutions--375 of the public four-year colleges and universities in the United States.

The four objectives of the project are:

- o To increase the information on model programs available to all institutions through the ERIC system
- o To encourage the use of the ERIC system by AASCU institutions
- o To improve AASCU's ability to know about, and share information on, activities at member institutions, and
- o To test a model for collaboration with ERIC that other national organizations might adopt.

The AASCU/ERIC Model Programs Inventory Project is funded with a grant from the Fund for the Improvement of Postsecondary Education to the American Association of State Colleges and Universities, in collaboration with the ERIC Clearinghouse on Higher Education at The George Washington University.

ABSTRACT

The LSUS American Studies program is an annual sequence of interdisciplinary activities on and off campus to bring students, faculty and local residents into closer contact with the American heritage. It was established in 1983 by a private endowment from an anonymous Shreveport family with subsequent assistance from the Shreveport-Bossier Community Foundation, local citizens, as well as other community organizations.

The five main components of the interdisciplinary program in civic education are: (1) the Spring Symposium on the American Presidency in Washington, D.C.; (2) the Summer Washington Semester; (3) the Fall Forum; (4) the Fall Film Festival on Washington, D.C., and (5) the Faculty Research and Teaching Fellowship. Except for the Faculty Fellowship, the components to the program are open to the general public and all undergraduate students regardless of major or college of normal attendance.

INTRODUCTION:

The following discussion of the American Studies program follows the chronological order of the activities of the program as they occur during the academic year. An appendix is enclosed which documents each component of the program in further depth (see Appendix A).

Participation of the LSUS American Studies program in the annual Spring Symposium on the American Presidency in Washington, D.C. was designed to develop the leadership potential of our students. The four-day Symposium is sponsored by the Center for the Study of the Presidency, a non-profit, non-partisan educational organization which publishes the only academic journal devoted exclusively to research on the presidency, Presidential Studies Quarterly. The American Studies program sends two LSUS students to the annual Symposium which attracts some 600 students from colleges and universities across the United States and abroad (see Appendix B).

The Summer Washington Semester is a 3-4 week interim mini-semester between our regular spring and summer semesters. Although several hundred colleges and universities participate in a variety of Washington programs, the LSUS Washington Semester is the first independent program at a public university in the South (see Appendix C).

The Fall Forum is designed to bring distinguished speakers to our community to allow them to interact with students, faculty and the community. Although in some ways it is a typical speakers' lecture series, in other ways an effort is made to make it a distinctive one. Apart from free admission and the quality of the speakers, the dialogue has been expanded

to encourage the speakers to leave a written legacy of their ideas. This dimension has grown from columns in local papers to contributions to books edited by our faculty. The Fall Film Series on Washington, D.C. is the most recent activity of the program that evolved out of the other components of the program. The films are shown once a month during the fall and are free and open to the public, as are the presentations at the Forum (see Appendix D).

The Faculty Research and Teaching Fellowship is a \$5,000 stipend awarded annually to encourage the development of faculty interest in American Studies. The Fellowship is open to all full-time faculty members regardless of academic discipline. A 3-5 page proposal is the only application requirement. The focus of the proposal may be at the local state, regional, national or international level of American Studies. Although the fellowship in many respects is a typical one, the fact that it is open to all disciplines and involves a small amount of time to apply for in terms of the application procedure, it makes an especially attractive funding alternative for our faculty.

BACKGROUND

Numerous national studies have shown the lapses in current civic education among students at all levels of education, as well as the need for better civic education among adults in general. The American Studies program is an effort to address this problem. Although it is mainly aimed at undergraduate students on the LSUS campus, it has at the same time worked to engage the faculty and the community in improving civic education about the American heritage. The problem is particularly acute at LSUS because of its relative geographic isolation, the nature of a primarily undergraduate commuter campus, and the general inadequate level of education in the state.

PROGRAM DESCRIPTION

1. The Target Population. The primary target of the program is directed at undergraduates at LSUS, although all the activities of the program are open to the local community. The Faculty Research and Teaching Fellowship is designed as a critical link between our students and the local community.

2. Focus and Scope. The focus of the interdisciplinary program is on the improvement of civic education including all aspects of the American heritage -- especially in history, the social sciences, and the humanities.

3. The Major Audience. The program is designed to reach college undergraduates at LSUS, but it sees the classroom as only one portion in civic education. Efforts are made to bring the local community (both parents and leaders) and faculty into the process of improving civic education.

4. Goals and Philosophy. The American Studies program attempts to interest students in the American heritage so that they may appreciate the contributions this country has made to history. Because the program is at a small school it utilizes and promotes the interdisciplinary talents of its faculty regardless of academic specialty. The program is open to all students regardless of major or year in school. Moreover, most of the program's activities are free and open to the general public.

STAFFING

The American Studies program is headed by a tenured faculty member who is released one-fourth time to direct the program with the assistance of an advisory committee consisting of the Dean of the College of Liberal Arts, the Chair of the Department of History and Political Science, and a community representative. There are two part-time secretaries.

FUNDING

The American Studies was established by a private endowment from a local Shreveport family. It is the largest privately endowed program on the LSUS campus. Additional assistance and contributions to the endowment have come from the same anonymous family, as well as the Shreveport-Bossier Community Foundation, local citizens, and other community organizations.

RESULTS

A variety of empirical measures may be used to evaluate the program and its five major components.

a. The Spring Symposium on the American Presidency has developed into an informal leadership track for our students. Our participants on the Symposium have won several awards - including a first prize - in the national essay competition sponsored by the Center for the Study of the Presidency. Several of our students have also been selected as Center Fellows. The campus competition for the two American Studies Scholarships to attend the Symposium has become more competitive -- increasing numbers of students apply from a larger variety of disciplines.

b. The Summer Washington Semester has more than doubled its enrollment from the first year. Student interest in the program has become so

intense that an enrollment ceiling of 35 students has been imposed. Moreover, students from other colleges and universities now compete to go on the program even though no effort has been made to recruit these students through publicity. Increasing numbers of students who participate in the non-intern walking tour component of the Washington Semester return a second time to serve an internship. In 1985 the Shreveport-Bossier Community Foundation established an Endowment for Minority Students so that an annual scholarship is available to attend the Washington Semester.

c. The Fall Forum and Film Festival on Washington, D.C. The Fall Forum has attracted a following among the community to hear the distinguished speakers brought to campus. For example, the Forum brought the first Nobel Prize recipient to our community. A local paper has designated it as the best speaker series in the city. The Forum has expanded from a single speaker to multiple speakers on a special topic in American Studies. In 1987 it recruited the services of the Mayor's Commission on the Bicentennial of the U.S. Constitution and the Shreveport Bar Association to begin a local program on the bicentennial of the U.S. Constitution to correspond with the national five-year observation.

The Fall Film Festival on Washington, D.C. is the most recent component of the American Studies program. The free films are open to the general public and average 35 participants monthly.

d. The Faculty Fellowship has been so successful that the stipend was doubled to encourage even greater faculty development in topics in American Studies. Five books have been produced as a result of the fellowship, as well as a number of other publications. The

critical praise for these books has ranged from front-page treatment in the NYT Book Review for one book to selection as one of the best books of the year in Louisiana Life for another.

CONCLUSIONS AND RECOMMENDATIONS

The accomplishments during the six-year history of this annual ongoing project offer encouragement to other colleges and universities which are interested in offering a systematic program to improve civic education among undergraduates. The program not only offers incentives to students and faculty but encourages the entire community to become more sensitive to the American heritage. It is designed particularly for smaller schools without departments in American Studies, so that the interdisciplinary talents of faculty might participate in a project to increase awareness of the American heritage. Although an endowment or other commitment of funds is necessary for an enduring program, several aspects of the program are immediately applicable to launch an effort to improve civic education.

LSUS American Studies Program

in conjunction with

Shreveport U.S. Bicentennials Commission

Leadership Council--Shreveport Chamber of Commerce

and

Shreveport Bar Association

present

BATTLE OF THE PRESIDENTS:

The Selection and Evaluation of American Presidents

featuring

James David Barber
William E. Leuchtenburg
Stephen Hess
Ellis Sandoz

Sixth Series

AMERICAN STUDIES FORUM

Louisiana State University

In Shreveport

8:00 p.m., September 15, 1988

10:00 a.m.-12:00 p.m., September 16, 1988

University Center Theater

**The American Studies Program
at LSU in Shreveport**

'With America in Mind'

A sound knowledge of the history, culture and values of the American Experience is a vital part of the civic education of all students and is especially necessary in our complex times. The American Studies Program at Louisiana State University in Shreveport is a spirited attempt to meet this need. It is the largest privately endowed program at LSUS and the most comprehensive American Studies Program in Louisiana involving students, faculty and the local community.

The purpose of the American Studies Program is to encourage innovative teaching and creative exploration of issues and topics in the social sciences, humanities, and arts related to the general field of the American heritage.

The American Studies Program sponsors:

Forums ("the best lecture series in the city," Upstate, 1984)
Symposiums and Conferences
Scholarships and Fellowships
Travel Experiences and Internships
A Washington "Semester" (the first independent program at a public university in the South.)

Support of the American Studies Program through tax-exempt contributions is welcome and appreciated. Contributions to the American Studies Program at LSU in Shreveport may be sent to the LSUS office of University Relations.

THE AMERICAN STUDIES FORUM

**"the real attention grabber...
has made a difference in the community"**

—*Shreveport Journal*, 1983

As a community service, distinguished leaders, scholars, and writers are invited to Shreveport for a major address and question-and-answer session with the local community. Tickets are provided on a complimentary basis. Past speakers have included:

William F. Buckley	C. Vann Woodward
John Barth	Jane Kirkpatrick
James MacGregor Burns	James Chowning Davies
Saul Bellow	Arthur M. Schlesinger, Jr.

LSUS AMERICAN STUDIES COMMITTEE

William D. Pederson, *Director of American Studies*
Mary Ann McBride, *Dean, College of Liberal Arts*
Ann M. McLaurin, *Chairman, Dept. of History/Political Science*
Peggy W. Kinsey, *Community Representative*
James C. Gardner, *Chancellor's Representative*

SHREVEPORT U.S. BICENTENNIALS COMMISSION

Robert G. Pugh, Jr. Peggy W. Kinsey

LEADERSHIP COUNCIL—SHREVEPORT CHAMBER OF COMMERCE

John M. Frazier, *President*

SHREVEPORT BAR ASSOCIATION

Ned Irwin Sune Morgan

The 1988 Lecturers

Thursday, September 15, 8:00 p.m., LSUS University Center Theater

JAMES DAVID BARBER, renowned political psychologist whose theory of presidential behavior predicted Richard Nixon's downfall in the White House several years before Watergate, as well as Ronald Reagan's "Gippergate" seven years before it happened; author of *Presidential Character* (1985, 3rd edition, excerpted in more than 20 books including two on the craft of writing); *The Pulse of Politics* (1980); *Race for the Presidency* (1978); *Choosing the President* (1974); and *The Lawmakers*, (1965).

Friday, September 16, 10:00 a.m., LSUS University Center Theater

WILLIAM E. LEUCHTENBURG, historian whose *In The Shadow of FDR: From Harry Truman to Ronald Reagan* (1983) was selected as the main selection of the History Book Club; and *Franklin D. Roosevelt and the New Deal, 1932-1940* (1963) was awarded the Bancroft Prize and the Francis Parkman Prize of the Society of American Historians.

STEPHEN HESS, syndicated columnist, political scientist, and former staff assistant to Presidents Eisenhower, Nixon, and Ford; whose *The Ultimate Insiders: U.S. Senators in the National Media* (1986) won the Outstanding Academic Book Award of the American Library Association; the *Washington Reporters* (1981) won the Lowell Mollett Award for Improving Journalism; *Organizing the Presidency* (1976) was the main selection of Fortune Book Club and alternate selection of the Book-of-the-Month Club. Hess is also the author of *The Presidential Campaign*, (1987); *Nixon: A Political Portrait* (1968); *The Republican Establishment* (1967) and *America's Political Dynasties: From Adams to Kennedy* (1966).

ELLIS SANDOZ, political philosopher, President Reagan's appointee to the National Council on the Humanities; a Fulbright 40th Anniversary Distinguished American Fellow to represent the U.S. in Italy and lecture on the Constitution; author of *Political Apocalypse* (1971); *Conceived in Liberty: American Individual Rights Today* (1978); *A Tide of Discontent: The 1980 Elections and Their Meaning* (1981); and *Election 84: Landslide Without A Mandate?* (1985).

For further information, please contact:

Dr. William D. Pederson, *Director*
Ms. Sally Montgomery, *Adviser*
Ms. Martha Borderlon, *Secretary*
American Studies Program

LSU in Shreveport
One University Place
Shreveport, Louisiana 71115-2399
(318) 797-5149
(318) 797-5337

RELATED ACTIVITIES IN AMERICAN STUDIES

Annual Student Symposium on the American Presidency

Each spring LSU-SUS participates in a three-day symposium in Washington, D.C. which allows college students from across the nation to have direct contact with national leaders. Assistance from the Community Foundation has allowed students from Southern University in Shreveport-Bossier to participate. For several years, an LSU-S student has placed in the national essay competition sponsored by the Center for the Study of the Presidency. Two LSU-S students have subsequently been selected as Center Fellows.

The Annual Washington "Semester"

"The first Independent Washington Semester at a public university in the South"

A three-week "Mini-semester" in Washington, D.C. is offered during the interim between the Spring Semester and the Summer session. Participants may audit the program or earn up to six credit hours in humanities and social sciences. The courses consist of a series of walking lecture tours of the well known and little-known sites in the Washington area.

A four-week internship is available during the second year of participation in the Washington Semester. Participants work full time in offices related to their majors or interest (congressional, museums, organizations, etc.).

The Washington Semester is open to all university and college students regardless of major or year in school.

Participant Affiliation on the LSU-S Washington Semester

Alabama

University of Alabama

Arkansas

Harding University

Kansas

University of Kansas
University of Missouri
Kansas City

Louisiana

LSU-Baton Rouge
LSU-Shreveport
Northwestern State University
Southern University
Centenary College

Mississippi

Holmes Jr. College
Mississippi College
University of Mississippi

Texas

University of Texas
Texas A & M University

Tennessee

Vanderbilt University

Virginia

College of William and Mary

Previous Internship Placements

Senator John Breaux
Senator Jesse Helms
Senator J. Bennett Johnston
Senator Edward M. Kennedy
Senator Russell B. Long
Rep. Richard Baker
Rep. Ron Dellums
Rep. Bill Gray
Rep. Jimmy Hayes
Rep. Clyde Holloway
Rep. Jerry Huckaby
Rep. Cathy Long
Rep. Gillis Long
Rep. Bob Livingston
Rep. Henson Moore
Rep. Jim McCrery
Rep. Buddy Roemer
Rep. Billy Tauzin

American Society of Mechanical Engineers
House Republican Policy & Steering Committee
Friends of the District Court
National Archives of the United States
National Black Caucus of State Legislators
U.S. Army Office of Legislative Liaison
Library of Congress Manuscript Division
Voice of America

APPENDIX

Director's Report

LOUISIANA STATE UNIVERSITY IN SHREVEPORT

AMERICAN STUDIES PROGRAM

"With America in Mind"

*Spring Symposium on the Presidency

*Summer Washington Semester

*Fall Forum

*Faculty Research Fellowship

FIFTH (1987) AND SIXTH (1988) COMBINED ANNUAL REPORT OF THE DIRECTOR
WITH SIX YEAR SUMMARY

by

William D. Pederson
Associate Professor of Political Science
and Director of American Studies

20 September 1988

THE LSU-S AMERICAN STUDIES PROGRAM: FROM LOCAL TO NATIONAL DISTINCTION

- * Largest private endowment on campus
- * Most comprehensive American Studies program in Louisiana
- * "The real attention-grabber... will further enhance the benefits provided by an accessible public university.... Shreveport's future, to a considerable extent, is linked to the programs and the performance of its institutions of higher learning" (Shreveport Journal, February 12, 1983).

Introduction

When the American Studies program was launched in early 1983, it was hailed in a local newspaper editorial (Shreveport Journal, February 21, 1983), as "the real attention-grabber" at Louisiana State University in Shreveport. The basic program was set up in 1983, as the largest privately endowed program on campus and the most comprehensive American Studies program in Louisiana. During the subsequent five years, the components of the program have compiled an impressive number of accomplishments. The American Studies program is not only of state and local importance, but it has made a regional and national impact. The program retains professional memberships in the American Studies Association and the Center for the Study of the Presidency.

This report describes the components of the program and their purposes, highlights some of the achievements, and critiques the components to suggest the direction to future success. An underlying theme which runs throughout these pages is how well the components of the American Studies program work to complement each other. The report follows the annual chronological order of its major activities: the Spring American Presidency Symposium, the Summer Washington Semester and the Fall Forum, as well as the Faculty Fellowship and the activities of the staff. The report concludes with a short summary.

THE SPRING SYMPOSIUM ON THE AMERICAN PRESIDENCY

- * Three National Essay Awards - including one first-prize
- * Two Center for the Study of the Presidency Fellowships
- * Creation of an Informal Leadership Track

Purpose

Participation in the annual four-day Spring Symposium on the American Presidency in Washington, D.C., sponsored by the Center for the Study of the Presidency, brings two students from LSU-S into direct contact with the leading political figures in the country through a series of lectures and discussions on current issues facing the nation. These students have the opportunity to meet fellow college and university students from across the nation and abroad, as well as to obtain a brief introduction to Washington, D.C. through a bus tour to several monuments and a briefing at the Department of State. Whenever possible, the participation of LSU-S faculty is encouraged to enhance the experience of our students, as well as to further the professional development of the faculty, especially in the area of currency and relevance of course content. The scholarship recipients give public presentations of their activities at the Symposium after they return to campus.

Highlights

- The 14th Symposium (1983): Gary Tiemann, a political science major, and Darrell W. Landreaux, a public administration major, were the first recipients of the annual LSU-S American Studies scholarships to attend the Symposium. Mr. Landreaux's essay was the first from Shreveport to place in the Gitelson Essay competition and he was selected as the first Center Fellow from this area.
- The 15th Symposium (1984): Steve Kocher, a computer science major, and Fran Harchas, an accounting major, were the scholarship recipients to attend the Symposium. Three Southern University-Shreveport students and three additional LSU-S minority students were able to attend due to a grant from the Shreveport-Bossier Community Foundation.
- The 16th Symposium (1985): Jack H. Williams, Jr., a political science major, and Merrilee A. Monk, a communication major, were the scholarship recipients. Ms. Monk captured first-place honors in the national Gitelson Essay Competition. Two Southern University-Shreveport students were also the recipients of American Studies scholarships to attend the Symposium due to a grant from the Shreveport-Bossier Community Foundation. Professors Milton Finley and Norman Provizer served as discussants on two of the Symposium's panels.

Highlights

The 17th Symposium (1986): Brent A. Gray, a public relations major, and Lisa E. Long, a business major, were the scholarship recipients to the Symposium. Norman and Peggy Kinsey, members of the Center and community representatives on the LSU-S American Studies Committee, were honored guests on the program.

The 18th Symposium (1987): Kris Purdy, a political science major, and Becky Goodwin, a business major, were selected to attend the Symposium. Later Ms. Purdy was chosen as a Center Fellow.

The 19th Symposium (1988): Clayton A. Rowe, a history major, and Stephanie Boyd, a political science major, were selected to attend the Symposium where they heard President Reagan speak. Mr. Rowe's entry in the Gitelson Essay Competition was selected for a fourth-place award.

Critique

The campus competition to attend the Symposium has increased during the six years of the program. Now, students from all the colleges on campus compete for the two scholarships, as reflected in the majors of the recipients. More students are deciding to enter the national Gitelson Essay Competition. The three essay awards and the two fellowships suggest the quality of LSU-S students.

In a sense, the Symposium component of the American Studies program has become part of a leadership track that is now available to LSU-S students. For example, five of the last six Student Government Association presidents have become involved in the Symposium and four of them have gone on to participate in the Washington Semester at least once. The Symposium, the Center for the Study of the Presidency Fellowship, the Washington Semester internship and non-intern component offer an attractive package to students interested in governmental affairs.

Unfortunately, the lack of travel funds for faculty participation has curtailed their involvement in the Symposium and fall Leadership Conference. The recipients of the Center Fellowship have had to pay for their required trips to the Leadership Conference and Symposium during the year of their fellowship. Travel funds in particular would be helpful to students and faculty.

THE SUMMER WASHINGTON SEMESTER: HANDS-ON CIVIC EDUCATION

- * First in the South
- * Participation by students from 16 colleges and universities
- * Shreveport-Bossier Community Foundation Minority Scholarship

Although 20 million people visit Washington annually, the American Studies program offers a unique view of the area denied to most tourists. It is the only independent Washington program at a public university in the South. Moreover, its intense learning structure has attracted an increasing number of LSU-S students, as well as those from a variety of other schools in the country. Students from 16 private and public colleges and universities in eight states have participated in the LSU-S Washington Semester.

Purpose

The Washington Semester is the heart of the American Studies program. It is an annual mini-semester in Washington, D.C. scheduled between the spring semester and the summer session. Students may earn up to six semester hours of credits in humanities and social sciences on two simultaneous components of the trip: a four-week internship or a three-week series of walking-lectures of the Washington area. Only one component may be taken per Washington Semester. Participants have the opportunity to read American classics, tour, and gain working experience in a variety of congressional and other kinds of offices. The Washington Semester is open to all participants regardless of major or year in school. A grant from the Community Foundation of Shreveport-Bossier encourages minority participation.

The interaction of interns and non-interns enhances the learning experience of both groups. Participants are housed in dorms three blocks from the White House. Students from the Symposium and those from previous Washington Semesters complement each other in addition to the interaction of the interns and non-interns. It is a group learning environment.

Students who have never been to Washington are urged to register for the three-week series of walking lecture-tours, which acquaints them with the cultural and political opportunities available in the capital. Students see "monumental" Washington and the capital-as-a community with neighborhoods alive with the same energy that began the American experiment in self-government. Most tourists are not aware of the sites outside of Washington's "monumental" core. Whenever possible the contributions of residents from Louisiana found in the capital are pointed out. Many of the activities are left open-ended until the group is in Washington in order to take full advantage of the events occurring there at that time. It is purposely not a pre-packaged tour. The number of students on the non-internship program averages 15-20 students.

Purpose

Students with prior Washington experience, including those who have already attended the non-intern component, are encouraged to enroll in the internship component for four weeks. They have the opportunity to gain an insider's view of American government by working 40-hours weekly in a variety of governmental, professional, and cultural offices. Originally the internships were exclusively with members of Congress, but they have now expanded to a variety of other offices. Approximately 10-15 students participate annually on the internship component of the Washington Semester.

Placement continues to be excellent for our participants, particularly considering that there are more than 100 applicants for each Congressional intern slot (National Journal, April 7, 1984, p.662). The internship experience often gives students a competitive advantage when they seek employment after graduation. The Louisiana congressional delegation has been very cooperative in the placement of the students on our intern program. A total of 18 members of Congress have sponsored internships for the LSU-S Washington Semester participants, as well as congressional committees, executive agencies, and the national headquarters of professional organizations.

Participation on the Washington Semester offers local area students an enriched college experience which makes them more competitive in terms of what other schools offer. The hands-on civic education is offered at a fraction of the cost of most Washington Semesters.

Highlights

1983 Washington Semester

Non-Intern: Lecture by historian Edmund Morris on Teddy Roosevelt in the library of the Woodrow Wilson Center at the Smithsonian Castle. This was also the first college group in the country to tour the new National Building Museum.

Intern: New internships with Senator Johnston and Senator Russell Long; Representatives Buddy Roemer, Gillis Long, and Jerry Huckaby; and the Pentagon.

1984 Washington Semester

Non-Intern: Three Southern University students and two LSU-S black students became the first scholarship recipients on the Washington Semester due to a grant from the Community Foundation of Shreveport-Bossier.

Intern: New internships with Representative Henson Moore.

Highlights

1985 Washington Semester

Non-Intern: First college group in the country to tour the Old Naval Observatory; and the first college group in the country to tour the Old Executive Office Building.

Intern: New internships with Representative Cathy Long, Bob Livingston, Billy Tauzin, House Republican Policy and Steering Committee, and the Friends of the District Court.

1986 Washington Semester

Non-Intern: Lecture by noted historian Garry Wills at the National Portrait Gallery. First VIP tour of the White House; a personal tour of the Oval Office and part of the reception party on the White House lawn when President Reagan returned from a trip. A special tour of the U.S. Capitol by Fred Schwengel, a former Congressman and founder of the U.S. Capitol Historical Society, including visits to the House Chapel and the House Republican Cloakroom.

Interns: New internships with Senator Jesse Helms, and the National Black Caucus of State Legislators.

1987 Washington Semester

Non-Intern: A two-day special tour of the State Department's Diplomatic Reception Rooms by its Curator, Clement E. Conger, who transformed its collection of American decorative arts into one of the four best in the world. A special tour of the U.S. Supreme Court building and lecture in the Old Supreme Court Chamber in the U.S. Capitol.

Intern: 2nd Lt. Clayton Rowe, one of the scholarship recipients to the annual Symposium, was recommended for the Army Achievement Medal by the Department of the Army for his internship in its Office of Legislative Liaison. Kevin Cloud, a junior in political science, was offered full-time employment in Congressman Billy Tauzin's office, which he accepted through December, 1987. Jonathan Smith, a junior in political science, and one of the first recipients of an American Studies scholarship from the Shreveport-Bossier Community Foundation to attend the Symposium, was awarded a stipend for his intern work with the National Black Caucus of State Legislators.

New internships with Representatives Clyde Holloway, Richard Baker, and Jimmy Hayes; the Voice of America, the Library of Congress (Manuscript Division), and the American Society of Mechanical Engineering.

1988 Washington Semester

Non-Intern: First special tour of the National Archives.

Intern: New internships with Senators Edward Kennedy, John Breaux, Congressmen Ron Dellums, Bill Gray, Walter Fauntroy, Jim McCrery; and the National Archives.

Alumni News

After six years reports continue to filter back to the Director on the achievements of participants from the Washington Semester. The year after each name refers to enrollment on the Washington Semester:

Briana L. Bianca, '83, Intern for Buddy Roemer, LSU-S graduate, LSU-BR Law School graduate; law clerk to Judge Fred Jones, 2nd Circuit Court of Appeals.

Aloysius Graham, '83, LSU-S graduate, Social Studies teacher at Byrd High School.

Peggy Kinsey, '83, LSU-S graduate, Member, Board of Trustees Center for the Study of the Presidency; Co-Chair Shreveport Bicentennials Committee of the U.S. Constitution.

Fred Kendrick, '83 & '84, intern for Senator Russell Long; '85 Symposium Scholarship recipient, Co-author, "Congress and Culture: Legislative Reauthorization and the Arts Endowment," Journal of Arts Management and Law, Vol. 17, No. 4 (Winter, 1988), 39-56; co-author of forthcoming chapter in Colin Campbell's Executive Leadership and the Executive Establishment, "National Security Affairs: A Presidential Perspective."

Alan Ott, '83 & '84, Intern for Pentagon, 1st Lt., U.S. Army.

Sheila Todd, '83, LSU-S graduate, instructor and placement office, Draughon Business College.

Ron A. Calkins, '84, LSU-S graduate, University of Arkansas Law School graduate, '88.

Darrell W. Landreaux, '84, Intern for Senator Johnston, LSU-S graduate, Assist. to Shreveport CAO, working on MBA at Tech.

Darrell Rebouche, '84, Sportscaster, Channel 6.

Dale West, '84 & '85, Cathy Long Intern, LSU-S graduate, University of Arkansas Law School student.

Brent A. Gray, '85, LSU-S graduate, University of South Carolina law school student.

Jo Ann Martin, '85, first American Studies secretary, LSU-S graduate, Arkla accountant.

Pete King, '85, '86, Intern for Cathy Long, LSU-S graduate, Tulsa University Law School student.

Alumni News

Hazel F. Beard, '86, LSU-S graduate, first female member of Shreveport City Council.

Brenda J. Cox, '86, '87, Library of Congress-Documents and Manuscript Division, Intern, LSU-S graduate, co-author of NLHAJ article; librarian, Noel Memorial Library, LSU-S.

Sally D. Montgomery, '85, '88, Intern with National Archives; American Studies secretary and Washington Semester adviser.

Gary Patureau, '86, LSU-S graduate, co-author of NLHAJ article; member of Governor Buddy Roemer's executive staff.

Critique

The Washington Semester is the heart of the American Studies program. Nearly 200 students have participated in the program during its first six years. It also continues to expand in terms of quality. This past year the texts for the courses were increased to include some American classics (Henry Adams, Democracy; the Federalist Papers, Democracy in America). More assignments have been added. Now every student is required to attend 5-6 major cultural events in Washington at the Kennedy Center, the National Theatre, Arena Stage, Folger Theatre, Ford Theatre, etc.

Screening of participants and the orientation on campus has also improved over the early years. The major innovation for 1988-1989 will be a trial monthly video series on Washington, D.C., to build on the "City Out of the Wilderness" film prepared by the U.S. Capitol Historical Society. The hope is that future participants will already have seen on video prior to the Washington Semester what most tourists see only in Washington. These film series should publicize the program, allow participants to get to know each other before departure, in addition to learning about Washington. If successful this fall, the series may evolve into a campus organization.

Although the interest generated from the Community Foundation endowment for minority participation only allows for about half the expenses of the Washington Semester, the scholarship recipients have still been able to participate in the program. Unfortunately, there is still no equivalent scholarship for a non-minority student.

The distinct nature of the LSU-S Washington program will be documented in a work entitled Washington Programs for College Students by William Pederson and Sally Montgomery. The work is the first national survey of Washington Semesters ever undertaken, and its publication has received encouragement from the faculty and administrators of these programs. The Academic International Press has expressed interest in publishing the book when it is completed early next year.

FALL AMERICAN STUDIES FORUM: SHREVEPORT'S MODERN CHAUTAUQUA

- * "the best lecture series in the city" (Upstate, 1984)
- * Only free annual lecture series on public affairs
- * First to bring a Nobel laureate to Shreveport
- * Quadrennial Presidential Greatness Debate

Last year in a column (The Times, May 17, 1987), Goodloe Stuck discussed the passing of the short-lived Chautauqua season in Shreveport which began and ended during World War I. In some ways, that early cultural attempt in the community has not only been revived, but it has been institutionalized in the LSU-S American Studies Fall Forum, a twentieth-century Chautauqua which is free and open to the general public, although the audience gathers in modern auditoriums rather than a tent on Texas Street.

Purpose

Distinguished leaders, scholars, and writers are invited to Shreveport every fall for major addresses and question-and-answer sessions. Although some of these individuals are the modern equivalent to the personalities and talent provided by lyceum bureaus at the turn of the century, others are less-well-known scholars who, in the opinion of the American Studies Committee, deserve a public hearing.

The Forum has increasingly worked with local organizations, such as the Shreveport Bar Association, the Leadership Council of the Shreveport Chamber of Commerce, and the Shreveport U.S. Bicentennials Committee, to co-sponsor the Forum and increase local participation. To emphasize substance over entertainment, in 1986 James C. Davies began the tradition of lecturers contributing columns to the local newspapers. Tickets to the Forum are distributed to students, faculty, and the community on a complimentary basis.

The response from the public has been gratifying. Some 5,000 local residents have attended the Annual Forums. Upstate picked the American Studies Forum as the best lecture series in 1984. In 1986, the Forum earned the distinction of having brought the first Nobel-prize recipient to Shreveport. In fact, LSU-S also gained the honor of presenting to Saul Bellow an honorary membership in Sigma Tau Delta, the national honor society of English majors. Another spin off from the 1984 presentation by John Barth led to a rare interview with him conducted by Dr. Loretta Lampkin, published in the Winter 1988 (Vol. 29, No. 4) issue of Contemporary Literature -- a scholarly journal at the University of Wisconsin. Moreover, the original article contributed by James C. Davies for The Rating Game, the first book produced by the LSU-S faculty, has earned the highest praise. In addition, Davies granted permission to reprint one of his classic studies for the same book. He has also written a new chapter for the latest LSU-S project, Grassroots Constitutionalism.

Highlights

- 1983 Lecturer: William F. Buckley
- 1984 Lecturers: James MacGregor Burns
John Barth
- 1985 Lecturers: C. Vann Woodward
Jeane Kirkpatrick
- 1986 Lecturers: Saul Bellow
James C. Davies
- 1987 Lecturer: Arthur M. Schlesinger, Jr.
- 1988 Lecturers: James David Barber
William E. Leuchtenburg
Stephen Hess
Ellis Sandoz

Critique

The American Studies Forum is the major community service component of the program. Although the program as a whole is a community service and a variety of other projects are sponsored by it (in the past, special performances of the Shreveport Symphony, as well as the forthcoming exhibit of the Transco Energy Collection of American Watercolors at the Meadows Museum), the Forum is identified by the general public as the premier aspect of the program. The lecturers and the topics of the Forum are increasingly, the major source of civic education in Shreveport.

An example of their contribution to civic education is the American Studies program's initiation in January 1986 of the five-year proposal which led to the Shreveport Bicentennials Committee for the U.S. Constitution and the designation of Shreveport as one of the first Bicentennial cities in the United States -- largely through the efforts of Peggy W. Kinsey and Robert Pugh, Jr. -- as well as distinction for LSU-S as the first campus in the LSU system to be recognized as a Bicentennial campus.

The evolving nature of the Bicentennial project suggests the importance and usefulness of having the funding for the Forum as large as possible. If the Forum is to continue to excel, funding should eventually be tripled or quadrupled.

The 1988 "Battle of the Presidents" may be one topic to maintain as quadrennial tradition for the Forum. The presidential election naturally focuses attention on the topic, as well as the pioneering publication, The Rating Game in American Politics, which the LSU-S faculty produced as a result of the first LSU-S American Studies Faculty Fellowship.

THE ANNUAL RESEARCH FELLOWSHIP: FOCUS ON THE FACULTY

- * Four new books in six years
- * Scholarly contributions in history, literature, demography, and politics

The backbone of any university is its faculty. The American Studies program attempts to strengthen the LSU-S faculty in several ways by encouraging their pursuit of knowledge, teaching and community service. Whenever funds are available the faculty is invited to participate in the Student Symposium and the Fall Leadership Conference. The faculty is always involved in the Fall Forum. In addition to having faculty on the Forum panel, the selection of distinguished professors as speakers at the Forum is a way of honoring the role of the faculty at the university.

The American Studies collection of approximately 100 journals, magazines, and newspapers in Room 465 Bronson Hall is maintained to assist faculty access to material on the American heritage. A large portion of the materials are devoted to the Washington, D.C. area. The photos and paintings in the American Studies lounge have been donated to make the room an attractive meeting place for faculty, students, and members of the local community.

Primarily, however, the American Studies program honors and assists the LSU-S faculty through the creation of an annual faculty research fellowship which has not only been a part of the program from its inception, but the only component of the Endowment which has been doubled due to faculty productivity in response to the fellowship.

Purpose

The Fellowship Committee selects the best proposal for a research project on American Studies. A \$5,000 stipend is provided for the faculty member(s) to complete the study. The Fellowship helps to integrate faculty members into the goals of the American Studies program and assists them in their professional development. After the success of the first award, the Fellowship was doubled to encourage further productivity among the LSU-S faculty. As a result, the recipients of the awards have produced a number of books and articles that deal with a variety of topics in American Studies at the local, state, regional and national levels. In fact, each fellowship has led to at least one publication of some kind based on the research that was conducted during the period of the fellowship.

Highlights

- * The Rating Game in American Politics, edited by William D. Pederson and Ann M. McLaurin (NY: Irvington Publishers, 1987). Now in its second printing.

- * a lively and interesting collection," Theodore Roosevelt Association Journal.

Highlights

- * readable, informative and a source of stimulation,"
Louisiana History.
- * "thought-provoking, comprehensive, valuable work,"
Presidential studies Quarterly.
- * Glimpses of Shreveport, edited by Ann M. McLaurin
(Natchitoches: Northwestern State University Press, 1985).
- * "The Black Legend in Southern Studies: Violence, Ideology and
Academe," by Frederick Hawley, North American Culture, Vol. 3, No. 1
(1987), pp. 29-52.
- * The Jack London Letters, co-edited by Robert C. Leitz, III.
(Stanford University Press, 1988).
- * Grassroots Constitutionalism: Shreveport, The South and the U.S.
Constitution, edited by Norman Provizer and William Pederson
(University Press of America, 1988).
- * Demographic and computer assisted instructional software by
Dr. Kenneth Hinze.

Critique

These publications have been fully or partially funded by the American Studies Fellowship. Nineteen faculty members have been the recipients of funds from the Fellowship. Three of the four projects were the result of 16 faculty members from a variety of academic disciplines joining together to produce a book. In fact, there has been a trend for faculty members to work with local outside groups to develop community projects. The Grassroots Constitutionalism book is designed as the major legacy of the Shreveport Bicentennials Committee of the U.S. Constitution.

The books are not only accomplishments by themselves, but several of them are used in courses on the LSU-S campus and elsewhere. They are the primary intellectual contribution of the program.

Unfortunately, the costs of doing research today virtually prohibits it without outside funding. Although the LSU-S faculty has shown itself responsive to the encouragement of the American Studies fellowship, the amount of the fellowship would have to be at least doubled if it is to allow for faculty to do research away from the LSU-S campus for any length of time. The publication effort to date suggests that this would be a worthwhile investment for further faculty engagement in the American Studies program.

The American Studies Staff: The Administrative Operation

The American Studies Committee has remained the same over the past six years: William D. Pederson, Mary Ann McBride, Ann M. McLaurin and Peggy W. Kinsey. These individuals work together to guide the program.

The secretarial staff of the American Studies office is one of the most dedicated on campus. Marty Bordelon, serves as the main typist, artist, and jack-of-all-trades for the office. She works part-time at 10 hours per week. Mrs. Bordelon is assisted by Sally D. Montgomery who works 6 1/2 hours per week, but volunteers four times that amount of time to advise students for the Washington Semester, give community lectures on the Washington Semester, and perform the variety of mandatory office duties necessary for the program. The work of Mrs. Bordelon and Mrs. Montgomery will be greatly assisted by the new computer that arrived in June. As their training proceeds on it, the efficiency of the office will be enhanced. Many of the unexpected accomplishments of the American Studies program are due to the extra services provided by the members of the American Studies staff.

A final indication of how the components work to enhance each other is the story of the accomplishments of the first American Studies secretary, Mrs. Jo Ann Martin. As a recipient of one of the first scholarships from the Community Foundation of Shreveport-Bossier, she eventually was appointed as the first secretary of the program. Even after she graduated from LSU-S and became an accountant at Arkla Gas, she continues to attend the annual Forum and most recently returned on the Washington Semester in 1988 as part of her vacation. A similar spirit is reflected in the many activities of Mrs. Bordelon and Mrs. Montgomery.

THE AMERICAN STUDIES ENDOWMENT: TO SUMMARIZE

The activities discussed in this report suggest the accomplishments that have been permitted by the American Studies Endowment. It is a record of solid accomplishment. In summary form, it has allowed:

- * Three students to gain national recognition in the Gitelson Essay Competition among 600 students from across the United States -- including a first-prize winner; and two students have become Fellows of the Center for the Study of the Presidency. An informal leadership track has evolved.
- * The first independent Washington Semester at a public university in the South with participation from 16 colleges and universities in eight states.
- * A free lecture series in the fall for the community which has been designated as the best lecture series in the city. Among the prominent speakers have been the first Nobel laureate brought to Shreveport.
- * Four new books and several other publications fully or partly funded by the annual American Studies Fellowship.

These highlights of the achievements of LSU-S students and faculty suggest the improvement in the local community that the American Studies has made possible. The privately endowed program will continue to offer students, faculty, and local area residents a series of opportunities for civic education and cultural literacy which did not exist six years ago. LSU in Shreveport is surely the American Studies campus of the state.

Spring Symposium on the American Presidency

CENTER FOR THE STUDY OF THE PRESIDENCY



THE CASE FOR SUPPORT

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COVER ILLUSTRATION: Clay Model of Artist's rendering of Center's Distinguished Service and Distinguished Public Service Medals (by Tiffany).

I. INTRODUCTION

There is virtually no aspect of life in the United States—and to an increasing degree in most other countries—that is not directly or indirectly touched and often changed by the Presidency of the United States. The reach and impact of the American Presidency is continuing and pervasive.

While operating within its constitutional restraints, while sharing responsibility with the legislative and judicial branches of government, the U. S. Presidency has inexorably become the most important single center of public power in the world today. This inherent power of the United States Presidency will continue to be strong and to grow.

The degree to which Presidential power is exercised and employed depends not only upon the incumbent in the office at any given time but also on the attitude of Congress and the perceptions of the American people. A President's individual style, attitude, capability, philosophy and other human attributes all mold the American Presidency. All these attributes help determine how Presidential power is exercised and the degree of impact and the influence it has on this nation and the whole world.

Because of the unique nature of the office and its inherent power—because of the critical importance of the character and nature of the man who is President—all Americans (and American institutions) have a vested interest in the day-to-day operations of the U.S. Presidency. They have vital personal interest in the power inherent in the Presidency and a right and need to know how effectively it is being exercised. In this respect, the American people

have easy access to a wide range of information concerning their government's top executive office.

Today the media keeps a watchful eye on the Presidency and the President. The major problem with media information, however, is that it is often prepared quickly and based upon immediate conceptions and conditions and that it is frequently superficial. Nevertheless, the importance of information provided by the media and the role this plays in the conduct of national affairs is profound and cannot be overemphasized.

The public also has access to more deliberate scholarly writings about the Presidency, including memoirs of individuals close to centers of power in individual Presidential administrations. Such historic accounts provide a prologue to the present. While of enormous importance in any understanding of the Presidency, there is also an endemic problem with this information. It almost always analyzes what happened in the past, not what is happening now.

Therefore, there is a *need* for analyses and information that will avoid both the immediacy of media coverage and the time lag in the preparation and publication of more scholarly studies. The need is for a focal point that will synthesize the thoughts and attitudes toward the Presidency of a cross section of concerned and informed Americans, including business leaders, educators, scholars, students, members of the working press and government officials. The need is for a focal point that will consider crucial current issues at the same time these issues are being considered by the federal govern-

ment. The Center for the Study of the Presidency helps meet these critical public educational and informational needs.

II. THE EISENHOWER HERITAGE

With compassion for his friend President Lyndon B. Johnson, in 1968 Dwight D. Eisenhower was reflecting on the pressures on the American Presidency. Regretfully, he observed, "By the very nature of the Presidency, anyone occupying the position becomes a controversial figure. . . . Even . . . George Washington . . . in his second term was reviled and belittled. None since has escaped."

President Eisenhower was also concerned about the kinds of leadership offered by the Presidency, and about the "individual's capacities, qualities, and character." He believed the American people should gain a better understanding "of the responsibilities carried, the mutually conflicting considerations prevailing, and the tensions of the particular time." He proposed that "students, old and young," using the best tools of history and political science, should study the Presidency. He desired that through a Presidential study center they "be afforded access to new information. . . ." But he cautioned that their approach should be "characterized by accuracy, objectivity, and perspective. The result," he concluded, "cannot fail to be good . . . for the Nation."

The New York City based, privately supported, Library of Presidential Papers, founded in 1965, became the repository of this perceptive Eisenhower essay. There, in November 1968, it was shown to Dr. R. Gordon Hoxie, a former Eisenhower aide at Columbia University, who had subsequently served as President of C. W. Post College and Chancellor of Long Island University. Dr. Hoxie was so moved by the Eisenhower concept that in January 1969 he accepted the presidency of the organization, which was renamed as the Center for the Study of the Presidency. As such in 1970 it was awarded its absolute [permanent] charter from the Board of Regents of the State of New York

as a non-profit educational corporation. Eisenhower died in 1969. Appropriately his widow was named as the Honorary Chairman of the non-partisan Center, a position she still retains.

III. PURPOSE AND OBJECTIVES

The Center for the Study of the Presidency provides in-depth examinations of the Presidency. These examinations are conducted by a wide variety of Americans of all ages and virtually all walks of life. They permit stimulating and challenging exchanges of opinion and points of view. While concerned primarily with contemporary issues, the Center emphasizes the importance of historical perspective to provide valid insight into critical national and international issues.

The objectives of the Center's program are clear: to build better citizens, better government, and better leaders through continuing education and information. These will help in policy formulation, national decision-making, and such education and information that leads to reaffirmation of faith in the American system of government, buttressed by a strong anti-inflationary private sector economy.



IAN MacGREGOR, Chairman of the Board, Center for the Study of the Presidency. Dr. MacGregor is Honorary Chairman, AMAX Inc., President of the International Chamber of Commerce, and Partner, Lazard Freres & Co.



R. GORDON HOXIE, President, Center for the Study of the Presidency. Dr. Hoxie, former Chancellor of Long Island University and President of C. W. Post College, is also the President of the Public Members Association of the Foreign Service.

IV. PROGRAM

The Center's program is practical. Some subjects that have recently been probed in depth in the Center's symposiums, lectures, books, periodicals and research papers include:

1. The constitutional balance of power.
2. Policy analysis and decision making.
3. Decision implementation.
4. Relations of the executive departments and the bureaucracy to the President and Congress.
5. The role of the Presidential Staff.
6. Press and public relations.
7. The Presidency and American foreign policy.
8. Comparative governmental systems, cf. Canadian Prime Ministers vis-à-vis American Presidents.

The principal elements of the Center's current program are: (A) the annual National Student Symposium; (B) the annual National Leadership Symposium; (C) the annual lecture series; (D) Center Fellows selected annually for research and program planning; (E) library and clearinghouse services; (F) a series of publications, including books and periodicals; and (G) radio and television.

A. National Student Symposium

In 1970, there was considerable turbulence on college and university campuses. Three students, one from Dartmouth, one from C. W. Post, and one from Columbia College (South Carolina), came to the Center with a proposal to build better bridges of understanding between students and national leaders. Since its inception that year, with about 100 students, the National Student Symposium has grown to over 750 students and faculty observers nominated annually by 500 colleges and universities throughout the country. More than 2,500 voluntary written evaluations on file attest to the high value of the symposium experience.

The theme developed for each symposium addresses a major contemporary issue. Each symposium brings together student leaders and representatives from corporations, foundations, labor unions, academic institutions, and government. This interaction between groups

that only infrequently have an opportunity for direct communication is particularly rewarding and stimulating. It provides a favorable climate for American business and professional leaders to exchange views with the nation's outstanding students, some of whom will enter the political field, while others will have careers in law, teaching, or business.

These annual National Student Symposiums are augmented by special programs on college and university campuses and in association with other learned societies throughout the nation. These programs expand the reach and influence of the Center for the Study of the Presidency.

The participating college and university students reflect the diversity and complexities of contemporary American society. These symposiums play an important role in giving these young Americans a greater appreciation of American political and economic institutions. For this reason the Center's primary focus will continue, in accordance with the Eisenhower concept, to be the youth of America—the leaders of the future.

B. National Leadership Symposium

Complementing the National Student Symposium, the Center has also held annual National Leadership Symposiums since 1970. These symposiums are designed for the nation's business, labor, and professional leaders in association with scholars and with present and former leaders from all branches of the national government. Concentrating on specific topics of utmost importance, the National Leadership Symposiums provide a valuable means of communication between the leaders of American business and representatives of the academic world—an area of communications only too often neglected. In the National Leadership Symposium they find a community of interests through an examination of the American Presidency, of the exercise of Presidential power, and of its effects on the body politic, i.e. the American people. Moreover, comparative studies with other governments tend towards better understanding and international stability.

C. Center Fellows

Each year the Center for the Study of the Presidency also sponsors 15 or more Center Fellows. One of these Fellows, selected from Student Symposium participants, is designated as the James C. Hagerty Fellow in honor of one of the Center's Founder-Trustees. Another is designated as the DeWitt Wallace Fellow in honor of the co-founder of the *Reader's Digest*. The Center Fellows evaluate the most recent Symposium and plan the program for the coming year. They also prepare research papers on some facet of the Presidency. This stimulating experience frequently leads Center Fellows into rewarding careers in public service and provides an increased perspective in the private sector.

D. Lecture and Round Table Series

In 1971, as part of its program of citizenship education, the Center for the Study of the Presidency inaugurated its annual Lecture and Round Table Series. In 1978, in honor of the series' early advocate, it was designated as the Harry J. Sievers Memorial Lecture Series on the American Presidency. This series is administered jointly by the Center and Fordham University. It is held on the Fordham Lincoln Center Campus and features a variety of distinguished participants.

To the extent permitted by budget limitations, individual lectures and special programs on the many facets of the Presidency are presented at other educational institutions each year.

E. Library and Central Clearing House

The Center for the Study of the Presidency also maintains a library on the American Presidency and a central clearing house for the serious study of the U.S. Presidential system. Inquiries come to the Center each year from hundreds of individuals ranging from ten-year-old pupils, to post-doctoral fellows. More than 10,000 study guides and annotated bibliographies have been prepared and distributed to high school and college students throughout the nation. Both the Center and the U.S. International Communication Agency, using

Center publications, also respond to requests of both foreign governments and foreign scholars.

Research areas included in the clearing house program are:

1. Documentary Sources and Compilations
2. The Federal Constitution and Its Interpretation
3. The Presidency
4. Congress: Organization and Procedures
5. The President and Congress
6. Decision Making: Executive and Legislative
7. Reorganization of the Executive Branch of Government
8. Communications: Mass Media
9. Political Parties and Pressure Groups
10. Memoirs and Biographies of Presidents
11. Memoirs and Biographies of Cabinet Officers
12. White House Aides' Memoirs and Papers
13. Biographies and Papers of Senators and Representatives
14. Recent Techniques in Political Analysis

F. Publications

The Center's publications include both books and periodicals. Book publications include comprehensive studies such as *Command Decision and the Presidency*, as well as *Proceedings* of the Center's symposiums and those held in cooperation with other institutions, ranging from Bergen Community College (New Jersey), to the University of California at Irvine and the University of Texas at El Paso. Volumes published by the Center or these other institutions include: *The White House: Organization and Operations*; *The Presidency of the 1970's*; *The Coattailless Landslide*; *The Effective Presidency*; and *Power and the Presidency*.

Proceedings of the 1978 Symposium, "The Dilemmas of Shared Power and Divided Government", are currently being prepared for publication. Symposium proceedings, published by the Center, are now in more than 1,000 libraries and are used widely as textbooks in social and political science courses in colleges and universities all across the land. Since 1971, the Center has also published a quarterly. Now titled the *Presidential Studies Quarterly*, it has a circula-

tion of more than 10,000. Government leaders, commentators, pollsters, and scholars regularly read the *Quarterly* and are stimulated to submit manuscripts for possible publication. In addition, the Center publishes a newsletter, *The Center House Bulletin*.

G. Radio and Television

The Center participates in both commercial and educational radio and television productions related to the Presidency. As a part of the Bicentennial observance, it cooperated with the University of Wisconsin in a television series produced on its Madison, Wisconsin campus. Several times it has cooperated in the production of the CBS Sunrise Semester television series. It has also worked with the Dallas County Community College District in the production of televised courses on the Presidency.

Audiocassettes of Center programs have been distributed to colleges and universities.

V. MEMBERSHIP

The Center for the Study of the Presidency is a membership organization. However, membership fees are not sufficient to cover program costs, and private philanthropic support is required.

At the present time individual Center members include high school pupils and college students, elementary and secondary school teachers, college and university faculty, jurists, government leaders, corporate and foundation officers, members of the armed forces, members of the press, and scholars. Institutional members are colleges and universities, corporations, foundations, and labor organizations. The Center has several thousand members, of which 500 are institutional or corporate.

Membership fees and contributions are tax deductible. All Center members receive publications without charge and are invited to participate in all Center programs. The following are the categories of membership:

- Student Member: \$15 a year
- Professional member: (For elementary, high

school, college and university faculty) \$20 a year

- Contributing Member: \$25 a year
- Supporting Member: \$50 a year
- Friend: \$100 a year
- Institutional Member: \$100 a year
- Associate Corporate or Sustaining Member: \$500 a year
- Corporate or Patron Member: \$1,000 a year or more
- Founder Member: \$5,000 or more (single donation)
- Benefactor and Living Memorial: \$10,000 or more (single donation)

VI. PROGRAM EXPANSION AND DEVELOPMENT

The Center's activities are thoughtful, well designed and significant. They reach out to individuals representing a broad spectrum of American society. But more can and should be done. An improved program would include an expansion of current activities and the introduction of appropriate new fields of action.

A. Lecture and Round Table Series

The Center's Lecture and Round Table Series should be given considerably more emphasis. These activities provide unusual and flexible opportunities to examine questions of immediate interest. They also involve individuals with a high degree of expertise in the topics under consideration. The Lecture and Round Table proceedings are deserving of more than the educational and informational impact they presently enjoy. They can also serve as a direct influence on the deliberation and determination of critical national policy decisions.

The Center for the Study of the Presidency is not meant to act either as a lobby to influence government action directly, or as a vehicle to solicit public support of any specific policy. It can, however, play a more significant role in the examination of current national problems, in the dissemination of accurate, nonpartisan information, and in exerting some influence in the determination of national policies that will address these problem areas. Additional

financial resources will be required to organize and conduct more Lectures and Round Tables in various parts of the country to reach a wider spectrum of knowledge and opinion. Such a course of action, accompanied by accelerated public relations and publicity support, will greatly enhance the importance and the beneficial effect of the Center for the Study of the Presidency.

B. Publication of Symposium Proceedings

The National Leadership Symposiums bring together an unusually rich mixture of knowledge and experience that is focused on specific problems of established interest and significance. As a result, the proceedings of the Symposiums are both comprehensive and provocative. The publication of the Symposium proceedings is imperative. This educational and informational material deserves a much wider distribution.

While some proceedings have been published, there are others that remain unpublished. This wealth of material should be made readily available on a broad basis. The Center's improved program should permit publication of all National Leadership and National Student Symposiums, both current and future, as well those past proceedings that remain unpublished. The failure to publish some of the earlier proceedings was due entirely to a lack of funds. Priority must be given to the raising of money earmarked for this important publishing program. The additional publicity generated by an expanded publication program will give the Center much greater visibility.

C. The National Student Symposium

The National Student Symposiums are well structured, carefully planned and executed. As with the National Leadership Symposiums, the proceedings are worthy of publication. They will provide additional visibility and impact of these student-oriented activities.

D. Utilization of Center Fellows

The Center Fellows—selected from each year's National Student Symposium—represent a

valuable resource which should be better utilized. Presently they serve a valuable role as the program committee for the National Student Symposiums. They also coordinate the operational activities of the symposiums and serve as moderators of the discussion groups. As Center Fellows, under the joint supervision of the Center and their respective college or university, they engage in research programs. Significant papers, some of which have been published in the *Presidential Studies Quarterly*, have come from these research studies.

One additional area of activity in which Center Fellows might be useful, would be the cultivation phases of fund raising. These are particularly bright and articulate young men and women. They could be highly persuasive ambassadors of good will for the Center through meetings and conversations with selected corporate and foundation leadership. Center Fellows could also be utilized in accelerated public relations activities.

E. Program for Basic Research

A new and extremely important action area for the Center would be the sponsorship of basic research on the Presidency. The need for this research was sharply underscored in a recent report to the Ford Foundation prepared by Dr. Hugh Heclo. Dr. Heclo states that there is too little reliable, empirical analysis of how Presidential institutions and staff have actually functioned and that little effort has been made to draw lessons of operational relevance for future administrations. Potentially, research opportunities to reduce these deficiencies are greater now than they ever were in the past. Research funds at the present time are meager and poorly focused.

Dr. Louis W. Koenig, Chairman of the Center's Board of Educators and distinguished authority on the Presidency, has stated that the research and publications of the Center for the Study of the Presidency are "squarely on Heclo's target." It is interesting to note that Dr. Heclo's report to the Ford Foundation recognizes the Center's work and particularly the Center's new quarterly journal, *Presidential Studies Quarterly*. Dr. Heclo says, however, that due to the lack of

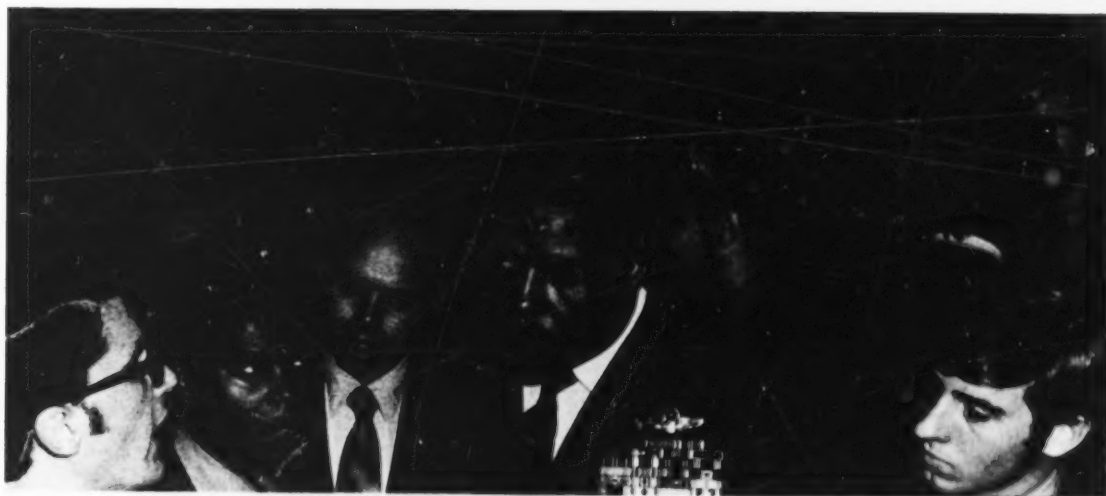


Former President **GERALD R. FORD** with Center Fellows and Trustees. "We need educators like this Center's . . . to promote the quality of our national life—and the quality of our politicians."—Gerald R. Ford.

Credit: Official White House Photograph



RAY C. ADAM, Chairman and Chief Executive Officer, NL Industries, Inc., discussing energy policy issues with students at 1978 National Student Symposium.



The late General **DANIEL JAMES, JR.**, the first black American who was to become a four star General, participating in the First Annual National Student Symposium, Warrenton, Virginia, 1970.



Chairman of the Joint Chiefs of Staff, General **GEORGE S. BROWN**, USAF, addressing (1976) Seventh Annual National Student Symposium with, from left to right, **R. GORDON HOXIE**, Center President; General **ANDREW J. GOODPASTER**, USA (Ret.), Former Supreme Allied Commander, Europe; and **CHARLES W. CORDDRY**, Military Affairs Writer, *The Baltimore Sun*.



Congressman **BARBER B. CONABLE, JR.**, (R) New York, with Center Fellow **ARTHUR KREIGER**, University of Pennsylvania, at Eighth Annual National Student Symposium, 1977.



U. S. Senator **DANIEL PATRICK MOYNIHAN**, (D) New York, with students at Ninth Annual National Student Symposium, 1978.

financial support the "Center for the Study of the Presidency does not function as a significant funding source for original research on the Presidency, and the American Political Science Association has no research apparatus equivalent to its Committee for the Study of the Congress." Dr. Heclo concludes correctly that "basic research on the Presidency suffers from a lack of sustained well-focused support."

The Center for the Study of the Presidency is uniquely qualified to provide direction in the conduct of basic research on the Presidency. This would include the determination of research topics, the selection of appropriate scholars, and—with proper philanthropic backing—the provision for the requisite sustained, financial support. This is a clearly defined research need.

F. Program for Secondary School Students

Another new, potentially productive, action area is a program targeted to secondary school students. Today these younger people have considerable sophistication and could benefit from a quality Center program but one that is keyed to a particular student level. The format used for the National Student Symposiums could readily be adapted for use with secondary school pupils. Topics for discussion could be identical. Some of the same speakers might be used in both student-oriented activities. Discussion leaders could be drawn from local business and industry.

There is also a need to review teaching materials and curricular programs on the Presidency in both elementary and secondary schools. The viability of elementary and secondary school programs should be tested. The New York State Department of Education has offered to work with the Center in this effort.

Private as well as public schools could be invited to participate. Among other states, Ohio offers a promising field for testing and programming through the Educational Research Council of America, the Hayes Library, and Heidelberg College.

G. Other New Action Areas

Other new action areas for the Center for the Study of the Presidency might include an award-of-the-year dinner, a television series, and much greater involvement with incumbent executive office personnel.

1. The award-of-the-year dinner would honor an individual selected for his contributions to the study of the Presidency, to presidential decision-making, and to inter-governmental relations. To be successful, the person recognized should be an individual of national stature whose presence at an award dinner would encourage others to participate.
2. A television program, designed around the American Presidency, offers an enormous public relations opportunity. It could be a series prepared for the Public Broadcasting Service, a series prepared for a commercial station or network, or a one-shot, one or two-hour special. This activity should be self-contained, administered and financed outside the operating budget. The Center's research resources would be particularly valuable in the development of an effective television format.
3. Careful consideration should be given to ways in which an incumbent President or members of his staff might become identified with and involved in the Center's program. The Center for the Study of the Presidency should have unusual interest to any senior member not only in the Executive Branch of the government but also in the Congress and the Courts.

VII. STATUS

The Center for the Study of the Presidency has its absolute [permanent] charter from the Board of Regents of the State of New York as a nonprofit educational corporation. The Internal Revenue Service has determined that the Center is exempt from Federal income tax as an organization described in section 501(c) (3) of the Internal Revenue Code and that the Center is not a private foundation as defined in section 509(a) of the Internal Revenue Code. Hence, in accordance with the Tax Reform

Act, the Center is eligible for "distributions" from foundations. The Center adheres to the standards of the Council of Better Business Bureaus, Inc. and appears on their published approved list for philanthropic giving. This relatively small list is gleaned from their research on more than 10,000 organizations.

The law firm of Rogers and Wells serves as counsel for the Center. The accounting firm of Main Lafrentz & Co. serves as the Center's auditors. The Center's audited reports are available upon request.

VIII. SUMMARY

The Center for the Study of the Presidency is directly involved in a range of considerations pertaining to a subject that is of real and vital interest to every American—and indeed virtually everyone in the world: the U.S. Presidency. A relatively young institution, the Center—in a single decade—has succeeded in establishing an integrated, coordinated program targeted to considerations of the American Presidency, with emphasis on current information and education. It is unique.

The Center's program involves students, senior scholars and business, governmental and professional leaders in its day-to-day operations. It meets clear informational and educational needs. Recent in-depth evaluations of Center activities have confirmed their unique values in building better citizens, better government and better leaders.

The Center began at a time when there was apathy and distrust towards the American political system and a great turbulence on college and university campuses. There was a need for both a sheet anchor and a compass in weathering the storms of unpopular international involvements and an unprecedented crisis in the very presidential system itself. This Center, perhaps more than any other single institution, has given perspective and understanding to a broad segment of American society and most particularly to the college and university students. It has encouraged positive, responsible political action, constructive reform, and significant public service. It has

also reaffirmed the efficacy of the American economic system of private enterprise. The key consideration of all Center activities—both past and present—has been a constant concern for the fulfillment of what George Washington termed "the experiment entrusted to the hands of the American people." The principles of "accuracy, objectivity, and perspective," emphasized by Eisenhower in his proposal, have continued to guide the Center. His prediction that "the result cannot fail to be good . . . for the Nation" is being daily fulfilled.

Seasoned educational administrators, scholars, and business leaders appreciate and endorse the Center's activities. Former President Lyndon B. Johnson attested that "the Center for the Study of the Presidency interests me very much." President Jimmy Carter emphasizes the Center's "Annual National Student Symposium" in terms of "meeting and talking with students and young people." Senator Lloyd M. Bentsen, Jr., (D), Texas, adds, "I commend the Center for the Study of the Presidency for both the concept and implementation of this annual symposium. . . ." Most encouraging are the 2,500 written evaluations by the students themselves. As Susan Florence Dayan, Douglass College, Rutgers University expressed it, following the 1978 National Student Symposium, "I respect what the Center is doing, and feel that such a Center is needed to inform citizens as well as to address the issues of the day." As former President Ford observes, "We need educators like this Center's . . . to promote the quality of our national life—and the quality of our politicians."

Such expressions of appreciation and endorsement recognize the Center's major achievement: to encourage in both young and older Americans those qualities of ethics, leadership, and responsibility which gave birth to this nation and assured its growth and greatness. These qualities are the very foundation for the future of a free American society. Let us join with the illustrious American educator, Dr. Broadus N. Butler, in his invitation to all Americans "to forward this effort through the Center for the Study of the Presidency to enhance the character and quality of our national life."

The action that is needed now is clear. The Center for the Study of the Presidency must undertake immediately a major effort to obtain greatly increased philanthropic support—that will permit it to continue and expand its programs. The Center's record of achievement to date, in spite of clearly inadequate funding, is impressive. Its case for new and increased financial support is a strong one. It deserves the fullest cooperation of American philanthropy.

With adequate funding the Center for the Study of the Presidency can continue its vital mission. It can increase its influence and impact on American society through intelligent, responsible political information and education. Information and education of this sound character will contribute to the building and maintenance of an environment to assure the fulfillment of the bold experiment of our nation's founding fathers and the continuance and enhancement of the American way of life.



U.S. Senator **RICHARD G. LUGAR**, (R) Indiana, with students at Ninth Annual National Student Symposium, 1978.



MARTIN S. HAYDEN, Editor, *Detroit News*, greeting Fisk University student **WANDRA G. MITCHELL**, at Eighth Annual National Student Symposium, 1977.



Congressman **JOHN B. ANDERSON**, Chairman of the Republican Conference, addressing the 1976 Irvine Symposium. Left to right: **GEORGE E. REEDY, JR.**, Professor of Journalism, Marquette University; **DANIEL G. ALDRICH**, Chancellor, University of California at Irvine; **R. GORDON HOXIE**, Center President; **GERALD WARREN**, Editor, *San Diego Union*.



The subject is productivity at the Seventh Annual National Leadership Symposium. Left to Right: **C. JACKSON GRAYSON, JR.**, Director, American Productivity Center; **JOHN H. PERKINS**, President, Continental Illinois Corporation; **JERRY McAFEE**, Chairman, Gulf Oil Corporation; and **RICHARD C. KAUTZ**, Chairman, National Association of Manufacturers.



JAMES C. HAGERTY, Press Secretary to President Dwight D. Eisenhower; **GEORGE E. REEDY, JR.**, Press Secretary to President Lyndon Johnson; and **THOMAS G. CORCORAN**, Counsellor to President Franklin D. Roosevelt, at First National Leadership Symposium, April 3-5, 1970.



Mrs. MAMIE DOUD EISENHOWER, Honorary Chairman, Center for the Study of the Presidency, Center Fellows, and Staff at her Gettysburg residence.



Panel Discussion at El Paso Symposium, 1972. From left to right: **JOHN K. JESSUP**, former Chief Editorial Writer, *Life* magazine; **LEONARD W. HALL**, former Chairman, Republican National Committee; **MARY LOU BURG**, Vice-Chairman, Democratic National Committee; **ROBERT B. SEMPLE, JR.**, White House Correspondent for *The New York Times*; **ANNE ARMSTRONG**, Co-Chairman, Republican National Committee; **HENRY H. WILSON**, President, Chicago Board of Trade and former Administrative Assistant to Presidents Kennedy and Johnson; and U. S. Senator **JOHN G. TOWER**, (R) Texas.



U. S. Senator **SAM J. ERVIN, JR.**, (D) North Carolina, with **BENJAMIN O. DAVIS, JR.**, Lieutenant General, USAF (Ret.), U. S. Assistant Secretary of Transportation, at Second Montauk Symposium, 1971.



ELLIOT L. RICHARDSON, who as Secretary of HEW keyed the Center's First Annual National Student Symposium, is being welcomed back as United States Ambassador-at-Large to keynote the Eighth Annual National Student Symposium by Center President, **R. Gordon Hoxie**.

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FOR FURTHER INFORMATION COMMUNICATE WITH: Center for the Study of the Presidency
926 Fifth Avenue
New York, New York 10021
Telephone: 212-249-1200

Washington Semester Description

The LSUS American Studies Program

"With America in Mind"

ANNUAL WASHINGTON "SEMESTER"

Late May to Early June

(During the Interim between the end of Spring Semester and the beginning of the Summer Semester)

in

Washington D.C.

- * Our Nation's Capital
- * A Center of American Culture
- * The Heart of the World's Largest Complex of Public Museums - The Smithsonian
- * The Largest Single Repository of Knowledge Anywhere in the World - The Library of Congress
- * The World's First National Capital Established by Law and Comprehensively Planned Prior to Construction
- * The Center of the Free World



An Experience No Ordinary Classroom Can Offer

- * The United State Congress
- * The White House
- * The United States Supreme Court
- * The Library of Congress
- * The Smithsonian
- * The Kennedy Center for the Performing Arts
- * The National Archives
- * The National Museum of American History
- * The National Portrait Gallery
- * The Folger Shakespeare Library
- * The Lincoln Memorial
- * The Jefferson Memorial
- * The Washington Monument
- * National Gallery of Art
- * And Much More . . .

LSU-S GOES NATIONAL

Louisiana State University in Shreveport
American Studies

THE WASHINGTON "SEMESTER"

Late May to Early June

The LSU-S WASHINGTON "SEMESTER" is the major summer activity of the College of Liberal Arts privately endowed American Studies Program, a three-week educational opportunity scheduled between the conclusion of the Spring Semester and the beginning of the regular Summer Session. It is the first independent Washington Semester at a public university in the South. The purpose of the LSU-S Washington "Semester" is to enable citizens of Northwest Louisiana to gain a first-hand appreciation of American history, culture and values.

The Washington "Semester" provides total immersion into American history, culture and values through lectures, seminars, research projects, and internships. A sound and flexible core of study offers students continuous contact with a regular faculty member. Enrollment is limited to a small group of students in order to encourage in-depth learning.

THE CURRICULUM consists of three separate courses. Students may take three to six hours on a credit or non-credit (audit) basis each year they go for a total of 12 hours:

1. American Studies Seminar (AMST 198, 298, 398) three credit hours

Consists primarily of a series of lectures and discussions on American history, culture and values. Special visits to museums, art galleries, theaters, libraries and other places of interest are arranged to bring the student into intimate contact with a broad range of American culture. An effort is made to provide a sharper understanding of the interrelationships among the arts and humanities. Evaluation is made on the basis of a journal, examination, and the reading of at least one American classic (Henry Adams, Democracy).

2. The Washington Political Arena (POLI 190) three credit hours

Lectures and discussions on American politics and government with special visits to private and governmental institutions and organizations brings the student into closer contact with American politics. Because the prospects for research are so vast in Washington, each student is expected to complete a short research project, which might use personal interviews, government reports, documents and hearings. Students are urged to use Washington as a laboratory. The faculty member will provide advice at each stage of the research project. An examination, participation in the special group visits, and the reading of at least one American classic are course requirements.

3. Field Research in Government and Law (POLI 399) three credit hours

A limited number of four-week Congressional and other kinds of "internships" are available to juniors and seniors who in effect become a part of the office in which they work. Students spend 40 hours each week working with professional staff and attending special events related to their work.

Evaluation is made on the basis of job performance and a special research project. Application for this course must be turned in no later than November 1 to the Director of American Studies at LSU-S.

THE FACULTY member who leads the Washington "Semester" is Dr. William D. Pederson, Associate Professor of Political Science and Director of the American Studies program. He has visited Washington nearly every year since the early 1970s, and worked at the U.S. Department of State and the National Institutes of Health. Dr. Pederson has taught American Government, the U.S. Congress, and the Presidency since 1977, and has published in a variety of books, encyclopedias and journals.

HOUSING (ROOM AND BOARD) AND TRANSPORTATION will be arranged as soon as possible after consultation with Dr. Pederson. A number of options are discussed to meet individual needs. Students are urged to stay in the dormitory housing at George Washington University, which has been reserved at the lowest rate possible. The dorm is located about two blocks from the White House with Metrobus and Metrorail stops located on the campus. The Metrorail is one of the finest and safest subway systems in the world.

Air-conditioned rooms are furnished with a bed, dresser, desk, chair, closet, mirror and a window covering. Reading lamps, alarm clocks, wash cloths, and blankets are not furnished. Kitchenettes, laundry rooms, television and lounges are available in the residence halls. There is a weekly linen exchange service (only for non-interns) included in the dormitory cost. The linen packet for non-interns includes a bedspread, two sheets, two bath towels, a pillow, and a pillow-case cover. Your mailing address at the dormitory will be:

Non-Interns

Your Name
c/o Dr. Bill Pederson, Director
LSU Washington "Semester"
Thurston Hall
1900 F Street, N.W.
Washington, D.C. 20052

Interns

Your Name
Milton Hall, Room No. _____
2222 I Street, N.W.
Washington, D.C. 20052

The cafeteria at the University (Marvin Center) serves daily breakfast on a pay-as-you-go basis. An average of \$15.00 - \$24.00 per day for three full meals should be expected, unless you go on a diet or eat at the nearby McDonald's.

The lowest plane fare is currently about (\$258.00). Students are discouraged from driving cars to Washington, D.C. for a variety of reasons. Parking is very expensive on campus. Arrangements for plane flights may be made through Dr. Pederson.

RECREATION AND OTHER SERVICES. An indoor pool, weight rooms, saunas, racquetball, and basketball courts are available at the University gymnasium (the Smith Center). An indoor jogging track is also available. The Smith Center requires students to supply their own equipment. A daily fee of \$3.00 is charged for the use of the facilities.

A bookstore and library are located on campus. An on-campus health service is available and a hospital is located on campus for health emergencies.

SPECIAL ACTIVITIES. Washington provides nearly an endless opportunity for cultural and recreational activities relating to all aspects of American life, e.g., outdoor and indoor concerts, film festivals, plays, special museum exhibits and events, as well as lectures, professional meetings and conferences. Whenever possible, these special activities are worked into the regular course work of the Washington "Semester".

FEES. A major effort is made to keep the cost of the Washington "Semester" to a minimum. For this reason expenses largely depend on the individual needs of each student. The major expenses include transportation (airfare), housing (room and board), and tuition, as well as some pocket money for unexpected events while in Washington for a three-week period.

Transportation

Round trip ticket via air (approximately)	\$258.00
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Housing

Double room with air conditioning	345.00 -- 360.00
Meals (approximately)	300.00 -- 400.00

LSU-S Registration

Louisiana residents for 3 credit hours	155.00
Louisiana residents for 6 credit hours	320.00
Insurance (approximately)	8.00
Special Tours (Hillwood, Congress, Lafayette Park)	10.00

Incidental Expenses

Metrorail, laundry, papers, exhibit fees, taxi (to and from airport)	200.00
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The Washington Semester is a non-profit program. All of the dormitory fee goes to George Washington University.

REGISTRATION PROCEDURE. Contact Dr. Pederson for details:

Orientation Session in 465 BH at 12:30 p.m. on Friday, TBA
Registration Session in 148 BH at 10:30 p.m. on Friday, TBA

1. Signed nine-point policy statement is due.
2. Non-LSU students must turn in admissions form; \$10.00 check required if never attended LSUS.

THE WASHINGTON "SEMESTER" ITINERARY

- Day one The Washington "Semester" begins on the LSU-S campus with orientation sessions for participants. Course outlines will be distributed and gone over in detail. "City Out of the Wilderness" is shown.
- Day two Travel to Washington from Shreveport. Check in at George Washington University dormitory.
- Other 6:00 - 7:30 a.m. Morning jog
 7:30 - 8:30 a.m. Breakfast over the Washington Post & New York Times
 8:30 - 9:30 a.m.
 9:30 - 2:00 p.m. In-depth visits

MWF (AMST 198-398)

1. The Smithsonian
2. Kennedy Center
3. Library of Congress
4. National Archives
5. National Museum of American Art
6. National Portrait Gallery
7. Folger Shakespeare Library
8. National Gallery of Art
9. U.S. Botanic Garden
10. Arlington Cemetery
11. Hirshhorn Museum
12. Freer Gallery of Art
13. Ford's Theater
14. Dumbarton Oaks Collection
15. Georgetown
16. Corcoran Gallery of Art
17. Museum of African Art
18. Museum of Modern Latin America
19. The Phillips Collection
20. The Renwick Gallery
21. National Building Museum
22. National Geographic Society
23. Hillwood Museum
24. National Aquarium

- 1:00 - 2:00 p.m.
 2:00 - 5:00 p.m.
 5:00 - 6:00 p.m.

 6:00 - 10:00 p.m.
 10:00 - 11:00 p.m.

TTHSat (POLI 190)

- The U.S. Congress
 The U.S. Supreme Court
 The White House
 John Marshall Park
 Washington Post
 Washington Monument
 Jefferson Memorial
 Lincoln Memorial
 Library of Congress
 National Archives
 U.S. Department of State
 Federal Bureau of Investigation
 Woodrow Wilson House
 Mount Vernon
 Monticello
 The Pentagon
 Voice of America
 Museum of the DAR
 OAS
 Constitutional Gardens
 Vietnam Memorial
 Frederick Douglass Estate
 Teddy Roosevelt Memorial

- Lunch and Discussion
 Research Period
 Dinner and Discussion
 Local and National Television News
 Optional Evening Events - Often Required
 Local and National Television News
 Final Discussion

RELATED PROGRAMS. In addition to the Washington "Semester," the American Studies program brings prominent speakers to the LSU-S campus to deliver a free major public address every Fall Semester; students may participate in a

three-day Student Symposium on the Presidency in Washington, D.C. every Spring Semester. Scholarships are provided for the Symposium. Individuals who are primarily interested in politics may be most interested in the Symposium for it offers the unique opportunity to hear, question, and discuss national issues with the leading political figures in the United States. The four-week internship part of the Washington Semester supplements the Symposium experience, whereas the non-internship three-week part of the Washington Semester tends to emphasize cultural rather than strictly political aspects of the American heritage.

FOR FURTHER INFORMATION please contact Dr. William D. Pederson, Director, American Studies Program, 148 Bronson Hall (797-5349 or 797-5337).